

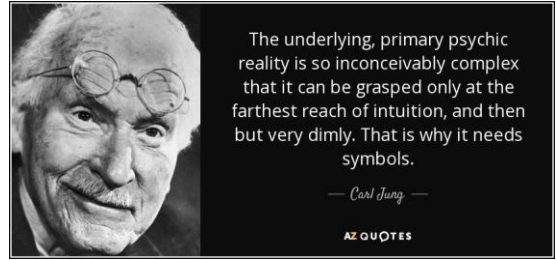


“Simplicity!”

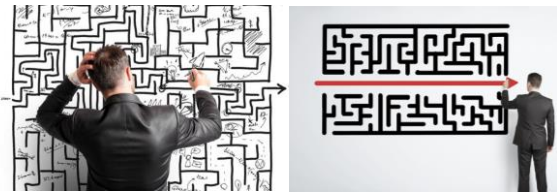
The wisdom of using simple graphics to explain the complex.



1



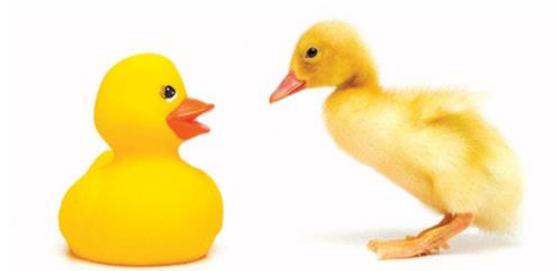
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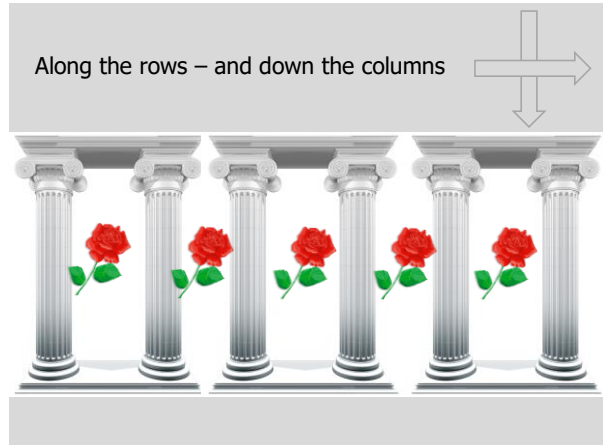
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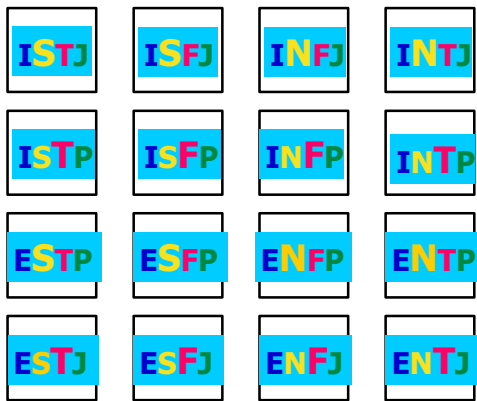
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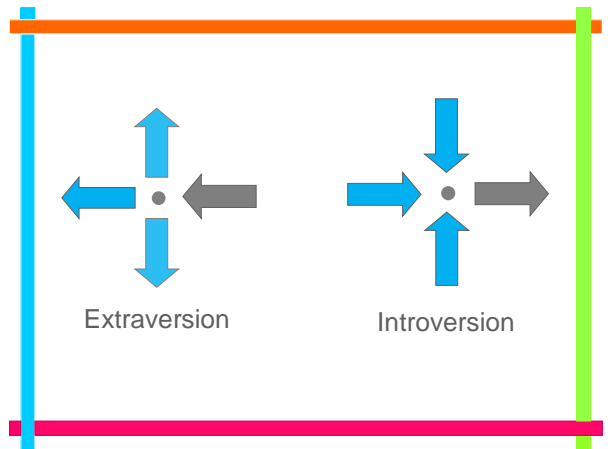
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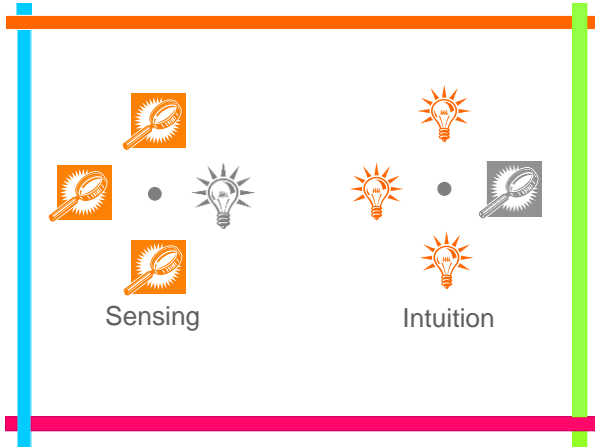
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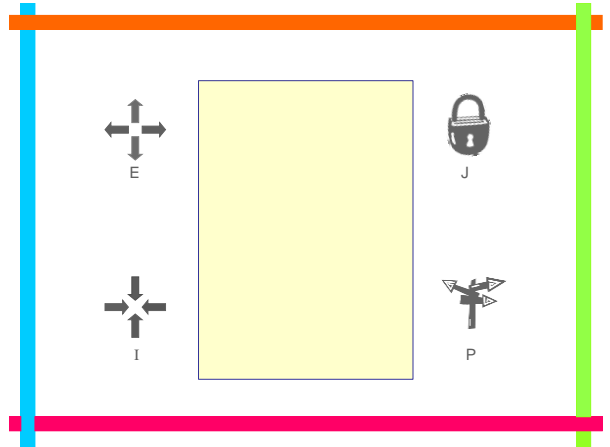
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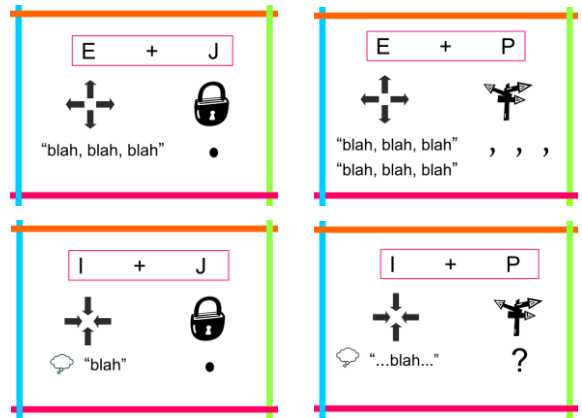
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16

Teaching Staff

Compared to base school population N = 129

ISTJ N = 38 % = 29.46 I = 3.49***	ISFJ N = 11 % = 8.53 I = 2.05*	INFJ N = 4 % = 3.10 I = 1.98	INTJ N = 10 % = 7.75 I = 3.25***
ISTP N = 3 % = 2.33 I = 0.26**	ISFP N = 1 % = 0.78 I = 0.13*	INFP N = 8 % = 6.20 I = 1.06	INTP N = 4 % = 3.10 I = 0.58
ESTP N = 0 % = 0.00 I = 0.00***	ESFP N = 1 % = 0.78 I = 0.10**	ENFP N = 6 % = 4.65 I = 0.41*	ENTP N = 6 % = 4.65 I = 0.60
ESTJ N = 8 % = 6.20 I = 0.78	ESFJ N = 17 % = 13.18 I = 1.85**	ENFJ N = 3 % = 2.33 I = 0.70	ENTJ N = 9 % = 6.98 I = 2.25**

Note: ■ = 1% of sample. Print date: 4/24/0

17

Premature Leaving

(Drop-out/fragile learners)
Compared with LBHS student population N = 233

ISTJ N = 5 % = 2.15 I = 0.25***	ISFJ N = 2 % = 0.86 I = 0.21**	INFJ N = 1 % = 0.43 I = 0.27	INTJ N = 2 % = 0.86 I = 0.36
ISTP N = 45 % = 19.31 I = 2.15***	ISFP N = 16 % = 6.87 I = 1.19	INFP N = 15 % = 6.44 I = 1.10	INTP N = 7 % = 3.00 I = 0.56
ESTP N = 46 % = 19.74 I = 2.26***	ESFP N = 31 % = 13.30 I = 1.65**	ENFP N = 39 % = 15.02 I = 1.05	ENTP N = 22 % = 9.44 I = 1.21
ESTJ N = 9 % = 3.86 I = 0.49*	ESFJ N = 3 % = 1.29 I = 0.18***	ENFJ N = 1 % = 0.43 I = 0.13***	ENTJ N = 0 % = 0.00 I = 0.00**

Note: ■ = 1% of sample. Print date: 1/1/0

18

Psycho-educational assessment/At risk
 Compared with LBHS student population N = 178

ISTJ N = 2 % = 1.12 I = 0.13**	ISFJ N = 0 % = 0.00 I = 0.00**	INFJ N = 1 % = 0.56 I = 0.36	INTJ N = 3 % = 1.69 I = 0.70
ISTP N = 12 % = 6.74 I = 0.75	ISFP N = 10 % = 5.62 I = 0.97	INFP N = 14 % = 7.87 I = 1.35	INTP N = 19 % = 10.67 I = 1.90**
ESTP N = 32 % = 17.98 I = 3.00**	ESFP N = 18 % = 10.11 I = 1.26	ENFP N = 37 % = 20.79 I = 1.80**	ENTP N = 19 % = 10.67 I = 1.97
ESTJ N = 3 % = 1.69 I = 0.22**	ESFJ N = 5 % = 2.81 I = 0.39*	ENFJ N = 2 % = 1.12 I = 0.34	ENTJ N = 1 % = 0.56 I = 0.16*

Note: * = 1% of sample. Print date: 1/1/10

19

The Learning Puzzle

Linking Personality and Learning

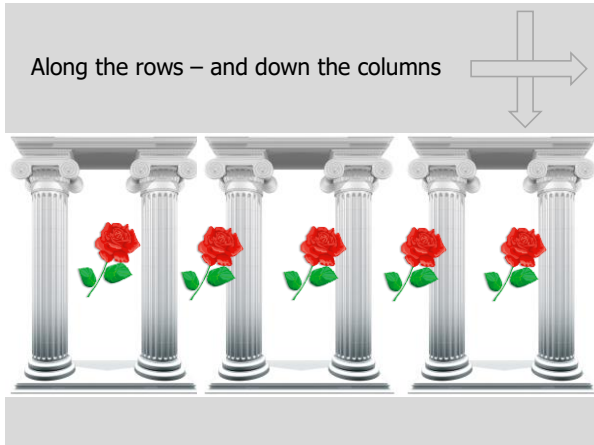
Unravelling the mind to find learning solutions

A card sort resource and e-guidebook for teachers and learners

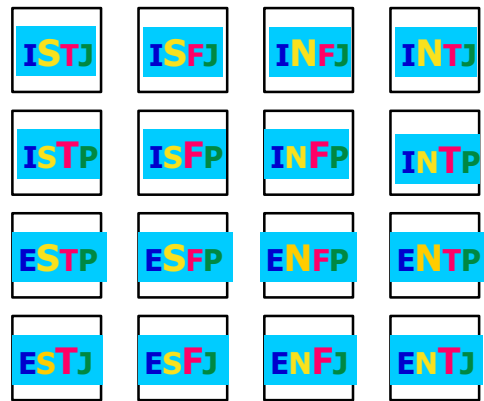
By Sue Blair & Mary Anne Sutherland

www.personalitydynamics.co.nz | www.personalitypuzzles.com | www.sutherlandeducationalconsulting.com

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23



ST

24



25

SF



 +  = ?

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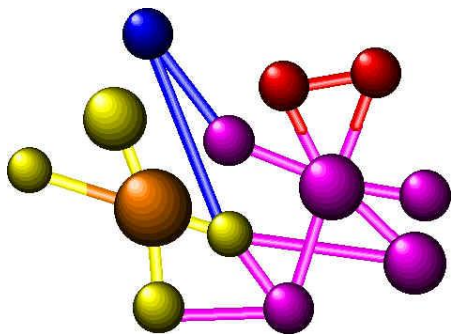


27

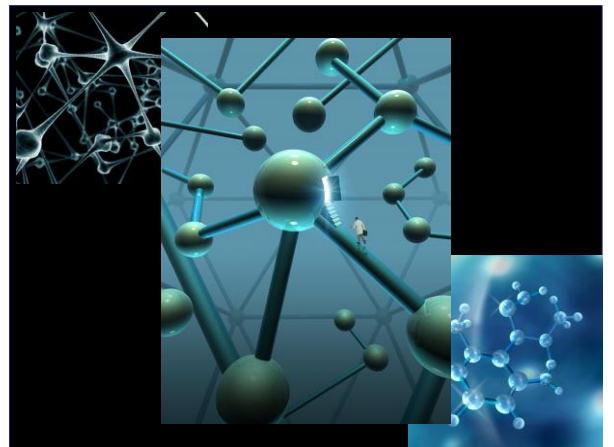
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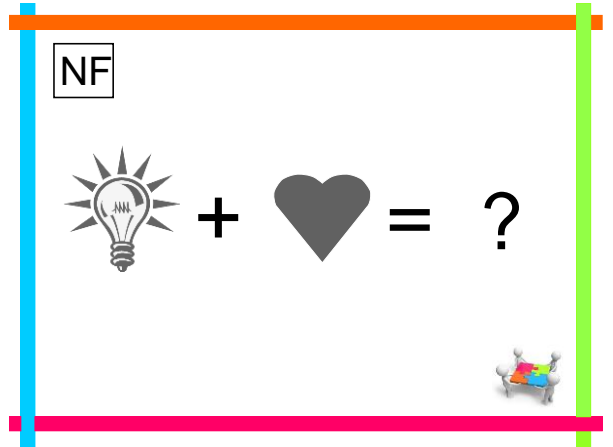
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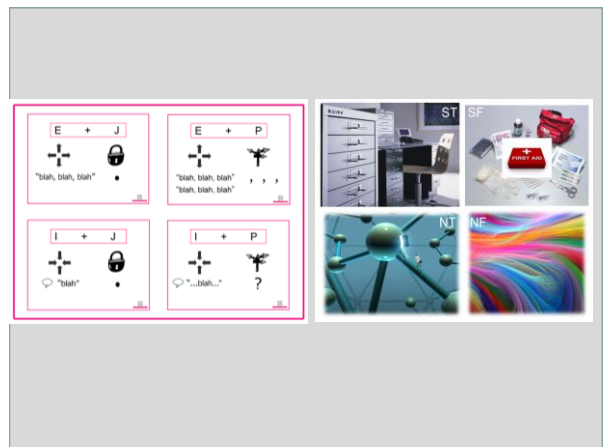
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Stress!!!



We go to what we know

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38



“Simplicity!”

The wisdom of using simple graphics to explain the complex.



39